EVOLVE WORKBOOK 5 ANSWER KEY

Unit 1 Step forward

1.1 Life changes *pages 2–3*

1 VOCABULARY: Facing challenges

A **2** tackle **3** accept **4** adapt **5** survive **6** resist **7** welcome

B **2** g **3** h **4** b **5** f **6** d **7** a **8** c

2 GRAMMAR: Present habits

A **2** c **3** a **4** c **5** a **6** b

B **2** feeling; calls **3** eat; starts **4** think **5** telling; get **6** get; announce **7** looking; ask

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*

2 I usually underestimate how difficult learning a new language can be.

3 I'm feeling encouraged by a good grade I got on an exam.

4 I survive difficult times by spending time with my good friends.

5 I'm always adapting to the newest computer software updates.

6 I tend to accept help from others when they offer it.

B *Answers will vary. Possible answers:*

1 I tend to cope with cold weather by drinking a lot of hot tea.

2 I'm always frightened of losing my job and will do anything to keep it.

3 I work a lot of hours, so I usually welcome the weekends.

1.2 Memory lane *pages 4–5*

1 VOCABULARY: Describing annoying things

A **2** b **3** a **4** b **5** b **6** a **7** a **8** b **9** b **10** a

2 GRAMMAR: Past habits

A **2** didn't (not don't)

3 eat (not ate)

4 going / to go (not go to)

5 use to (not used to)

6 play (not played)

7 used to (not use to)

8 used to (not am used to)

B **2** She used to/would cut her daughter's hair.

3 He used to/would take a lot of photographs.

4 We didn't use to/wouldn't play video games.

5 I used to/would pick them up from school.

6 You never used to/would never study for your exams.

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*

2 Before washing machines, I would wash all of my clothes by hand in a large bucket. It was very time-consuming.

3 I didn't use to have eye glasses and people thought I was clumsy, but in reality, I couldn't see very well.

4 The sound of traffic and horns get on my nerves. Before the invention of cars, that wouldn't happen.

5 Life without electricity was very complex. I used to do tasks such as reading, cooking, or writing letters before it got dark outside.

6 Before the internet, I used to go to the library to do research, but it would drive me crazy when I couldn't find what I was looking for.

1.3 Upgrade *pages 6–7*

1 LISTENING

A **1** b **2** b **3** c

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*

Reading: I can look up unfamiliar words and practice reading the newspaper.

Pronunciation: I can look up words in the dictionary and listen to the correct pronunciation.

Listening: I can listen to lectures and music to learn new vocabulary and different accents, and to practice listening for main ideas.

3 SPEAKING

A **1** It's so easy to watch movies nowadays but I really miss going to the theater.

2 I couldn't agree more. I miss it, too. Overall, watching movies is easy nowadays, but it's also boring. I used to love standing in line to get tickets, buy popcorn…

3 Yeah, standing in line for tickets and popcorn was part of the excitement. Generally speaking, movies aren't as much fun now. Sure, you can watch from home, but you have to watch it alone or with only a few friends. It was better watching a great movie with a big crowd of people.

4 That is so true! Remember when the first Harry Potter movie came out? There were so many people there. Everyone wore costumes of their favorite characters. It was like a big party.

5 When it comes to wearing costumes, I usually have a costume party every time a new Star Wars movie comes out. You should come next time. It'll be a lot of fun.

6 Count me in! As for Star Wars, I have a costume for almost every character. I'll be there.

B *Answers will vary. Possible answer:*

A I think people are healthier now than they used to be. We know so much more about medicine today.

B You can say that again. We know more about curing illnesses, and even how to prevent a lot of them.

A Looking at the big picture, a person's life span is typically longer now than it used to be, isn't it? But one thing bothers me. I think food is becoming unhealthier as our lifestyles become faster paced.

B I couldn't agree more. Is it possible that our health will decline in the future as the quality of our food decreases?

A I hope not. Generally speaking, the rate of obesity around the world is increasing, but we're also making huge medical advances. Hopefully the two things balance themselves out.

1.4 Back to basics *pages 8–9*

1 READING

A *Answers will vary. Possible Answers:*

Milk a cow, ride a horse, feed the animals, collect eggs from chickens

B **1** Tourists have meaningful experiences. (paragraph 2; line 2)

2 It increases their income and helps support jobs. (paragraph 6; line 3)

3 Farm equipment is more expensive and younger generations are no longer interested in farm work. (paragraph 2; lines 3–5)

4 California (paragraph 5; line 3); Taiwan (paragraph 5; line 5); Spain (paragraph 5; line 6)

5 It supported more than 20,000 jobs and generated $840 million in income. (paragraph 6; lines 3–4)

C Paragraph 4: tour a ranch (line 2), visit a vineyard (line 2), collect fresh eggs (line 3), learn to perform daily farm tasks (line 3).
Paragraph 5: learn how to milk a cow and make cheese (lines 2–3), go on a tea plantation tour (line 3), stay overnight on a fig farm (lines 3–4).

2 CRITICAL THINKING

A *Answers will vary.*

3 WRITING

A **1** third **2** first **3** fourth **4** second

B *Answers will vary. Possible answers:*
Advantages: bring more money to a destination, help build infrastructure like roads and airports, create jobs for local people, teach tourists about culture and traditions.
Disadvantages: make a crowded place even more crowded, add to air pollution by creating need for more airplanes and buses, tourists may impact the culture in a negative way by not respecting it.

Unit 2 Natural limits

2.1 Deep ocean or deep space? *pages 10–11*

1 VOCABULARY: Space and ocean exploration

A **2** preserve **3** use up **4** observe **5** monitor **6** exploration **7** satellites **8** investigation **9** atmosphere **10** resources **11** species **12** come across **13** surface

2 GRAMMAR: Comparative structures

A **2** a **3** b **4** a **5** a **6** a

B **2** Mistake: then. It seems like there is less money available for space exploration *than* for ocean exploration.
3 Mistake: justifying. Traveling to Mars isn't safe enough *to justify* sending humans there yet.
4 Mistake: then. It's much simpler to explore the ocean *than* to explore space.
5 Mistake: difficult. The final exam on the stars and the planets was *more/less* difficult than the English exam.
6 Mistake: read. I prefer watching movies about space exploration rather than *reading* about it.

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*
1 I think it's more important to observe the effects of space on humans than finding life on other planets. A lot of medical discoveries have been made by observing astronauts in space.
2 Scientists should focus more on preserving the ocean's environment than on discovering new species. Oceans around the world are in danger because there is so much trash in them. The trash is harmful to the sea life. If scientists preserve the ocean's environment, all sea life, including new species that we don't know about, will benefit.
3 No, the International Space Station isn't useful enough to spend government resources on. There are enough problems here on Earth that governments should spend money on.
4 Yes, more researchers should be exploring the Earth's oceans because there are still a lot of ocean waters that have not been explored.

2.2 Extreme life *pages 12–13*

1 VOCABULARY: The natural world

A **2** sand **3** creature **4** destination **5** pond **6** fixed **7** habitat **8** volcano

B **2** b **3** c **4** a **5** a **6** b **7** c

2 GRAMMAR: Superlative structures; ungradable adjectives

A **2** smallest bird **3** absolutely freezing **4** most dangerous animals **5** completely terrifying **6** least amount

B *Answers will vary. Possible answers:*
1 most colorful; clownfish
2 most enjoyable
3 Flies; least pleasant
4 Snow leopards; most unlikely
5 most unique; red panda
6 most dangerous; human hunters

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*
1 The octopus is the strangest yet most beautiful form of sea life.
2 The king cobra is one of the most poisonous snakes in the world.
3 The great white shark is an absolutely terrifying creature.
4 Cockroaches are one of the most adaptable insects on Earth.
5 Kangaroos are one of the least endangered animals. In fact, some say there are too many.

2.3 Finding out *pages 14–15*

1 LISTENING

A The photos show people snorkeling and scuba diving. The same: both activities occur in the water, usually in a sea or ocean. People wear masks to help them see and use equipment to help them breathe underwater. Different: Snorkelers have to stay at the surface of the water while scuba divers can go much deeper. The equipment for breathing is different. You need an oxygen tank with a special hose and mouthpiece to breathe through. You'll also need a diving suit and swim fins. On the other hand, the only equipment required for snorkeling is a mask and breathing tube.

B **1** ten **2** one **3** three **4** four

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*
Beneficial: By learning about the ocean's environment, scuba divers may appreciate it more, and understand why it needs to be conserved.
Dangerous: Getting too close to and/or touching sea life and plant life can be harmful to the animals and plants.

3 SPEAKING

A **1** What exactly do you mean by; d
2 Is there any danger of; e
3 Would you recommend living; a
4 Will tourists travel to space; b
5 Is there a risk of; c

B *Answers will vary. Possible answers:*
1 Is there any risk of rain or snow?
2 Would you recommend renting a car or using the subway?
3 Is there any danger of crime?
1 The most important thing to consider is the location of your hotel. Make sure you stay downtown, so you can get around the city easily.

2 One thing to keep in mind is the time of year. If it's a major holiday, it will be more crowded and more expensive.
3 First and foremost, make sure to do online research ahead of time.

2.4 Extreme living *pages 16–17*

1 READING

A *Answers will vary. Possible answers:*
People like to see locations on television that they might never visit. They also like to see the creative solutions people think of to survive, and they enjoy watching people compete for prizes.

B **1** T (paragraph 1; line 3)
2 F (they win up to $1 million) (paragraph 2; line 4)
3 F (it rains 100–200 inches) (paragraph 4; lines 2–3)
4 T (paragraph 4; line 3)

2 CRITICAL THINKING

A The numbers give information about quantities and temperature.

3 WRITING

A *Answers will vary. Possible answers:*
1 The population of Rome, Italy is almost 3 million people.
2 The average rainfall per year is around 20 inches.
3 The average snowfall is very low. It does not snow a lot in Rome.
4 The range of temperatures is between around 46 degrees F in January and 79 degrees F in July.
5 Rome is museum-like.

B *Answers will vary. Possible answers:*
The population of Rome is quite large at 3 million people. It very rarely snows, but they do get some rain. The average rainfall is about 20 inches per year. Rome has a fairly mild climate. The average high temperature in the summer is 79 degrees and in the winter, it only drops to about 46 degrees. I'd like to visit Rome because I've read a lot about the city's history and now I want to see it all for myself. Also, the food in Rome has a reputation for being the best in the world, or at least the best in Europe. Finally, my idea of Rome is that the whole city is museum-like. There are statues, fountains, and old buildings that are world-famous that you can see on the streets when you're walking around the city.

Unit 3 The way I am

3.1 Power in quiet *pages 18–19*

1 VOCABULARY: Describing personality

A **1** the life of the party **2** attract attention **3** speak softly **4** enjoy the company of **5** speak up

B **1** felt left out **2** interact with **3** an introvert **4** show off **5** socialize **6** is an extrovert

2 GRAMMAR: Relative pronouns; reduced relative clauses

A **1** Wednesday is one day of the week when I have time to go to my exercise class.
2 You can read the book (that) I bought yesterday.
3 She brought her dog, whose name is Duke, on vacation with her.
4 Valentina, who loves celebrating her birthday with her friends, invited 50 people to her party.
5 I ate lunch at a restaurant that was voted the best restaurant in the city.

B **1** c **2** b **3** c **4** a **5** a **6** b

3 GRAMMAR AND VOCABULARY

A *Answers for* **b** *items will vary. Possible answers:*
1 **a** which
b I like to show off my cooking skills, which makes me popular with my friends.
2 **a** who
b I'm a person who feels left out if they don't get invited to a party.
3 **a** that
b Being an introvert is something that can be valuable in group settings.
4 **a** where
b In class, where I enjoy interacting with my teacher, I learn a lot.
5 a that
b Socializing is something that both introverts and extroverts do, but introverts might do it less frequently.
6 **a** whose
b I'm someone whose loud voice usually attracts a lot of attention.
7 **a** called
b All of my classmates attend an English school located in London called Learn English.

B *Answers will vary. Possible answer:*
My sister is a person who is very reserved when you first meet her. Does that make her an introvert? I don't think so because as soon as you get to know her, she becomes an extrovert. She is friendly and helpful and is a person whose friends are very loyal to her. In college, she studied psychology, which helps her think deeply about her friends' problems and give them the best advice. Even at work, where her colleagues all studied psychology, she is the one who people talk to about their problems.

3.2 Things and emotions *pages 20–21*

1 VOCABULARY: Strong feelings

A

Positive	Negative	
fabulous	bizarre	irritating
impressive	creepy	tense
satisfying	disgusting	uneasy
stunning	impressive	weird

B **2** uneasy **3** fabulous **4** disgusting **5** tense **6** weird **7** irritating **8** gross **9** bizarre **10** stunning **11** impressive **12** creepy

2 GRAMMAR: Present participles

A **2** e **3** a **4** f **5** g **6** d **7** b

B **2** arriving, made **3** tried, expecting **4** working, watch **5** driving **6** attending, listening

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*
1 As a child living in the countryside, I thought playing in the woods was fabulous.
2 As a student studying English, I think interacting with people in English is satisfying.
3 It's impressive to dance while also singing in tune.
4 Animals eating other animals is disgusting.
5 The sound of people talking loud on their cell phones is irritating.

B *Answers will vary. Possible answers:*

1 Walking alone in a city at night makes me uneasy.
2 The view from the Eiffel Tower is stunning.
3 The building that is shaped like a ship looks bizarre.
4 My lunch smells weird.
5 Fingernails running down a chalkboard sounds creepy.
6 Preparing for my big presentation makes me tense.

3.3 Asking for favors *pages 22–23*

1 LISTENING

A 1 He doesn't want Yulia's classmates, who are strangers, to hear his results.
2 They are probably classmates or friends. Samuel hasn't taken psychology yet, so he is likely a student, too.
3 She doesn't seem to have a lot of experience in the business world, at least in starting her own business. She doesn't know how to write a business plan, and she asked Fernanda for money too soon.
4 She is probably an extrovert. Fernanda says she'll make a good health coach because she loves interacting with people.

B 1 He hasn't taken psychology yet.
2 She won't tell her classmates his name.
3 Fernanda says it's impressive and tells Gabrielle she'd be a good health coach.
4 No, she doesn't. She says, "I don't mean to be rude, but isn't it a little soon to ask for investors?"

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*

1 A personality test might reveal a person's likes and dislikes and what activities they do in their free time.
2 A personality test about me would probably say that I love meeting new people and that I'm an extrovert.
3 Yes, I would be comfortable sharing the results with strangers.

3 SPEAKING

A *Answers will vary. Possible answers:*

1 Yes, I can probably manage that.
2 I don't mean to be rude, but …
3 I'd be happy to help out.
4 I don't know how much I'd be able to …
5 Sorry, but I wouldn't be comfortable …
6 Yes, I can probably manage that.

B *Answers will vary. Possible answers:*

1 **Employee:** Yes, I can probably manage that. How late do you need me to stay?
2 **Roommate B:** Sorry, but I wouldn't be comfortable with that. There isn't enough space for a third roommate.
3 **Classmate B:** I'd be happy to help you out. How about if we meet tomorrow afternoon?

3.4 The right job for me *pages 24–25*

1 READING

A *Answers will vary. Possible answers:*

An emoji translator might explain to people from different countries what each emoji means.

An ice cream taster probably eats ice cream a lot to test whether it tastes good or not.

A snake milker might take care of baby snakes.

B 1 c (paragraph 1 speaks to the reader as if he/she is already a working person, so it's not a high school student. Line 5 mentions jobs that may be "right for you." A person happy with their job wouldn't need that information).

C *Answers will vary. Possible answers:*

1 interested or amused Lines 9–11 indicates a gesture that may be interpreted in two ways, which may lead to students' own experience with the gesture.
2 interested or enthusiastic the image of 20 kinds of ice cream (line 4) is a pleasant one.
3 disgusted or afraid not everyone likes snakes and the idea of working with venom (lines 2–3) sounds dangerous.

2 CRITICAL THINKING

A I'd like to work as an emoji translator. I've always liked traveling and as a result, I've learned a lot about how cultures differ from one another. I try to be culturally sensitive when I travel. I also think I am a skilled communicator, so I would be good at helping other people understand cultural differences in the workplace.

3 WRITING

A *Answers will vary. Possible answers:*

1 I like to socialize. I make plans with friends at least once a week, to meet for lunch or dinner.
2 I don't like when people feel left out. When I have plans and I know my sister doesn't have plans, I always ask her to join me.
3 I'm creative. Whenever I have free time, I like to paint or write stories.
4 I'm reliable. I have never missed a day of work, or even been late.
5 I'm patient. I like to teach people how to do things and I don't get annoyed if it takes them a while to learn.

B *Answers will vary. Possible answer:*

A job I would be interested in applying for is the manager of a bookstore. A person who applies for this job should be both an introvert and an extrovert, or an "ambivert." They should be an introvert because they have to enjoy spending a lot of time alone, reading different books and also understanding all the various genres. They also have to be an extrovert because they have to manage a staff of employees and talk to customers who come into the store.

C *Answers will vary. Possible answer:*

I'm writing to apply for the position of manager of your bookstore. I believe I'm highly qualified for this job for a number of reasons. I'm a very reliable employee. In my past jobs, I have never missed a day of work, or even been late arriving. Another trait that would make me suitable for the job is that I am a social person. As a bookstore manager, I understand that part of my duties would be to help customers find books they are looking for, and also recommend new books. There's nothing I enjoy talking about more than good books, so I'd be an excellent salesperson. Finally, I'm patient. A bookstore manager must manage people, a task that can be challenging. I know I would have to create work schedules around my employees' lives, and also be patient if new employees need to be trained. In fact, I like to teach people how to do things and I don't get annoyed if it takes some longer than others to learn. For all of these reasons, I believe I would be a perfect fit as your new bookstore manager.

Unit 4 Combined effort

4.1 It takes a team *pages 26–27*

1 VOCABULARY: Professional relationships

A **2** b **3** a **4** b **5** b

B **2** acts as **3** steer everyone away from **4** build a relationship **5** build trust **6** enables us to

2 GRAMMAR: Adding emphasis: *so … that*, *such … that*, *even*, *only*

A **1** only **2** even **3** even **4** only **5** only

B **2** b **3** a **4** a **5** a **6** b **7** a

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers.*

1 Adam is so lazy in class that his teacher keeps an eye on him at all times.

2 Vera was such a good temporary department manager that her boss promoted her.

3 Only my childhood friends can steer me away from bad decisions.

4 That woman contributes so much money to the school every year that several students can receive scholarships.

5 Mariah doesn't even have enough money to pay the rent this month.

6 I've built such a strong relationship with my sister that she's the only person I ask for advice.

7 It was so difficult to demonstrate the new computer system that I had to teach each person one by one.

8 I only oversee one small department of employees.

4.2 Destructive teams *pages 28–29*

1 VOCABULARY: Assessing ideas

A **2** productive **3** advantage **4** whole **5** hide **6** ignore **7** negative

B **1** think through **2** weigh the pros and cons **3** strength **4** unreasonable **5** draw attention to **6** consequence

2 GRAMMAR: Reflexive pronouns; pronouns with *other*/*another*

A **1** The others **2** one another **3** another **4** the other **5** others

B **1** yourself **2** himself **3** ourselves **4** itself **5** herself **6** yourselves **7** himself

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*

1 The opinions of others may be more valid if they have experience with something that I don't. They can help me assess the strengths and weaknesses of my own opinion. For example, if I want advice on how to advance in my career, I will ask someone who has been successful at their job.

2 Spending too much time by yourself can have a lot of negative consequences, such as making you lonely. People need other people to socialize with in order to stay mentally healthy.

3 Yes, another person told me I was being unreasonable when I wanted to drop out of college and work full-time instead. I took this person's advice to stay in school, and then I got a job after I graduated.

4 When I graduated high school, I had to think through what I wanted to study in college. I knew it was an important decision that would have a big impact on my life. I had to consider the future I saw for myself.

4.3 Two people, one job *pages 30–31*

1 LISTENING

A **1** a **2** c **3** a **4** b

B **1** c **2** c **3** b **4** a

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*

Pros: Colleagues get to know each other better, and get outside of the workplace, which may help them relax; colleagues can do activities which help them work on solving problems, a skill that is useful in the office.

Cons: Some employees may be worried that their work is being neglected; it may be difficult to find activities that everyone likes; there may be colleagues that don't actually want to spend extra time with each other outside of the office.

A scavenger hunt: divide employees into teams and give each team a list of items they have to find. Each team works together to find all of the items before the other teams do.

Sports: Organize a game that divides people into two teams, such as baseball.

3 SPEAKING

A **1** **A** Hi, Adrian. I heard you were planning to take a trip to South America by yourself.

2 **B** That's right, Angela. I'm leaving in a few weeks. I'll be gone for six months.

3 **A** Aren't you worried about being lonely? Or bored?

4 **B** No, not at all. The main benefit of traveling alone is that it's easy to build relationships with other travelers. Have you ever traveled alone?

5 **A** Oh, no. I'd be concerned that I would get lost if I traveled by myself.

6 **B** Well the upside is that it makes you independent. If you get lost, you just figure it out on your own.

7 **A** That's true. I guess I have some unreasonable fears. I'm so worried about everything that I doubt I would have a good time. Well, have fun!

B *Answers will vary. Possible answers:*

You	I have a great opportunity to go to Brazil to study Portuguese for one year. The downside is that I need some time off of work. The upside is that, when I return, I can take on our clients in Brazil.
Your boss	That's an interesting idea. I'll have to think about it. I'd be concerned that your current clients would be neglected.
You	Sure, I understand. How about if I continue to work part-time, from Brazil? That way, you don't have to replace me with someone else. Another plus is that I could work on building relationships in Brazil.
Your boss	I suppose that might work. One tricky issue is the time change. It will be difficult for you to join in on our weekly meetings if you are in a different time zone.
You	Actually, I think that will be useful. The main benefit is that I can join our meetings by phone. It will be afternoon here, but still morning in Brazil, so I'll have more time to act on the issues we discuss.
Your boss	You're starting to convince me, but let me take some time to consider it.

4.4 The me team *pages 32–33*

1 READING

A *Answers will vary. Possible answers:*

1 Making friends
2 Getting exercise
3 Learning how to play new games.

B **1** a

2 Paragraph 1 lists several benefits of team sports and says they "play a vital role in a child's life." Paragraphs 2–3 discusses the benefits of learning how to lose and how to cope with disappointment. Paragraph 4 discusses academic benefits.

C **1** Paragraph 1: being active results in being happier and healthier; learning the value of working on a team, building relationships
Paragraph 2–3: how to cope with disappointment
Paragraph 4: develops important academic skills

2 It teaches them that it's possible to work hard and not achieve your goal, but to still persist in order to be successful (paragraph 3; lines 1–5)

3 Memorizing and practicing rules are skills that are also useful in the classroom. (paragraph 4; lines 3–5)

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*

Children can learn the same important skills from playing non-physical games, such as board games and video games.

3 WRITING

A I am glad his teachers helped him stay in school. He must have had good teachers who cared about him. (Personal opinions don't belong in summaries)
While in college, he took a part time job and was able to buy a car. (This isn't an important detail that's relevant to the rest of the summary.)
I don't know if I could ever finish law school because it sounds very difficult. (Personal opinions don't belong in summaries)

B *Summaries will vary.*
State should be used as a reporting verb as the article is more formal.
In his article "Sports for Life," the author states that team sports are important for children. Exercise provides health benefits and children learn to work in a team. Working in a team helps children to solve problems and build relationships. These things are also important for children later in their lives. One disadvantage of taking part in team sports is the possibility of losing, but this is also an important lesson for children to learn. They need to keep trying and to hope for success next time. It is better to do this as part of a team than by yourself. Parents worry that sports take time away from study, but memorization and the need to practice can help with study. When you consider the arguments, it is clear there are more advantages than disadvantages to team sports.

Unit 5 The human factor

5.1 Imitating reality *pages 34 – 35*

1 VOCABULARY: Dealing with emotions

A **2** cure **3** anxiety level **4** are rational **5** breathing technique **6** try a therapy

B **1** calm down **2** panic **3** scared to death **4** regain control **5** are conscious **6** are in control

2 GRAMMAR: Real conditionals

A **2** f **3** g **4** a **5** h **6** d **7** b **8** e

B **1** correct
2 If I decide to try a new therapy, I'll ask you to recommend a therapist.
3 I use a breathing technique when my anxiety level is too high.
4 Whenever I panic about something, I imagine I am at the beach relaxing.
5 If I can overcome my fear of crowded places, I will go to the concert.
6 When you calm down, maybe you'll be more rational.
7 correct
8 Whenever I use my meditation app, I am more in control of my thoughts.
9 correct
10 correct

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*

1 **a** If you are **scared to death**, try to think of something positive instead.
b If you really want to go hiking in Indonesia, you'll have to **overcome your fear** of snakes.
c When you arrive in Indonesia, you might **calm down**.

2 **a** If you practice a **breathing technique** before you go to the party, you'll calm down.
b When you're **conscious of** a problem, you're more likely to be able to solve it.
c Think of some topics you can talk about ahead of time if you want **to be in control** of your anxiety.

3 **a** If you tell your professor how high your **anxiety level** is before a test, maybe he'll be able to help you.
b When you start to **panic**, practice the breathing technique you learned.
c You might have to **try a** new **therapy** if you keep doing poorly on your tests.

5.2 The end of the office? *pages 36–37*

1 VOCABULARY: Willingness and unwillingness

A **2** a **3** a **4** b **5** b **6** a

2 GRAMMAR: Conditionals; alternatives to *if*

A **2** providing **3** only if **4** unless **5** provided that **6** even if **7** only if **8** so long as

B **1** Are…eager to **2** am passionate about **3** Are…willing to **4** am more than happy to **5** hesitate to **6** Are…against **7** am prepared to

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*

1 I'm reluctant to go back to school even if my job pays for it.
2 I'm eager to travel to foreign countries so long as I learn the language.
3 I hesitate to find a new job unless I earn more money.
4 I am more than happy to help you with your problem providing you help me with mine.
5 I have no desire to go to the gym unless a friend comes with me.
6 I am anxious to learn how to drive even if it will make my life easier.

5.3 Stop blaming gaming *pages 38–39*

1 LISTENING

A **1** Confident **2** Confident **3** Not confident **4** Confident **5** Not confident

B **1** his children relied too much on technology – watch videos, play games, etc.
2 depression
3 they have a specialized knowledge of how companies make sure that kids want to use devices all the time.
4 "no-tech" weeks a couple of times every year
5 He doubts how long the positive effects will last. He said that every week is "no-tech" week in his house.

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*
I agree with Ingrid's views about banning technology. Her ideas are the most rational, in my opinion. Her attitude toward children and technology is more balanced, while Leon's is more extreme. I don't think a total technology ban is realistic for most families.

3 SPEAKING

A **2** it's a well-known fact **3** Who knows? **4** On the contrary **5** I don't have a clue. **6** At the same time **7** I guarantee that/ You can bet that **8** That said

B *Answers will vary. Possible answers:*
1 At the same time, it can be a good way to help shy kids interact with others.
2 On the contrary, people would be lonelier if they had to work at home every day.
3 That said, people may get their work done at home more quickly, leaving more time to socialize.
4 Who knows? Maybe they will be happier playing outside and doing activities that don't require technology.
5 I guarantee that people who use less technology have a better quality of life overall.

5.4 What language barrier? *pages 40–41*

1 READING

A Formal: that said … , with regards to … , Therefore … , however …
Informal: OK
Possible answer: Blogs are generally not that formal, so more formal language isn't necessary.

B There wasn't anything he could do to correct his poor behavior, but the next time he rode the subway, he silenced his phone (paragraph 3; lines 6–8).

C **1** **b** (paragraph 2 indicates that cell phone etiquette is culture-based; paragraphs 3, 5, and 6 give examples)
2 **c** (paragraph 2; lines 2–3)
3 **a** (paragraph 3; line 1)

2 CRITICAL THINKING

A *Answers will vary. Possible answer:*
It's annoying when people text in a movie theater because the light from the phone is distracting. No one should text during a movie, but If the person really needs to, they should step out of the theater.

3 WRITING

A **1** With regards to; F **2** That said; O **3** So yes; F **4** As for; F **5** OK; O

B With regards to cell phones, I think their use in public places is unavoidable. Therefore, the etiquette is changing. I don't think it's rude to answer your phone in a public place, as long as you speak quietly and don't bother others. That said, cell phones could easily lead to problems. If you're in line at a coffee shop, for example, and you're talking on the phone instead of ordering coffee, you are not only annoying the employee, you're making all of the customers behind you wait longer. So yes, people should feel free to use their cell phones in public, as long as they also use common sense and good manners.

Unit 6 Expect the unexpected

6.1 Going viral *pages 42–43*

1 VOCABULARY: Talking about fame

A **2** c **3** a **4** f **5** e **6** b

B **1** do the broadcast **2** have never heard of **3** catch somebody's attention **4** praise his mother **5** get publicity **6** seek fame

2 GRAMMAR: Narrative tenses

A **2** b **3** b **4** c **5** b **6** c

B **1** S
2 S
3 She had been playing for about six months
4 Even though she had only been trying to get in shape
5 Kylie hadn't planned on becoming famous
6 S

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*
1 My friend had been putting pictures of her food on social media for about a year when she started to get a lot of hits.
2 A local charity had been raising money and my neighbor donated $1 million dollars. The next day, she made headlines for it.
3 When I was growing up, I caught my parents' attention by doing something cute, like singing a song.
4 I was talking to my friends at a New Year's Eve party when the mayor of the city made an appearance.
5 I had started a blog because I wanted to raise awareness of the problem of overtourism in some parts of the world.

6.2 Not again! *pages 44–45*

1 VOCABULARY: Reporting verbs

A **2** a **3** b **4** a

B **2** deceive **3** be certain **4** forget **5** accept

2 GRAMMAR: Reported speech with modal verbs

A **2** Correct
3 They confirmed that they wouldn't refund my money.
4 Correct
5 He said he had doubts that he could show up on time.

B **1** The hotel employee claimed they wouldn't have a room free until tomorrow.
2 The waiter said it was OK. He could come back tomorrow and pay.
3 Judi told Mikhail that she might be able to help him.

3 GRAMMAR AND VOCABULARY

A **1** The company announced that the new smartphones would go on sale next week.
2 The pilot claimed that we would arrive in Los Angeles on time.
3 My boss confirmed that the meeting would start at 9:00 a.m.
4 The young man argued that he could do a better job if he were given the chance.
5 The driver insisted that the bus would not be late.
6 The chef boasted that she could make the best chocolate cake in the world.

B *Answers will vary. Possible answers:*
First, the landlord claimed he could paint the walls before I moved in, but the walls were still bright green because he hadn't painted them. He also told me that the neighbors who lived upstairs were so quiet that I wouldn't even know they were there. However, they were very noisy. He swore that there would be a refrigerator in the kitchen. He explained that it was out getting repaired and would be back soon, but when I moved in there was still no refrigerator. Finally, he insisted that I could use the backyard but when I moved in, it was full of old furniture.

6.3 Something in the water *pages 46–47*

1 LISTENING

A a

B **1** guess: some kind of dessert; clues: baking, I make them all the time
2 guess: putting in; clues: softens them up
3 guess: a chair or something to lie on; clues: I would lie down on it, touch the soft red material
4 guess: opposite of online, so in person; clues: is in contrast to "where is your store?"

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*
A good neighbor is someone who is friendly and says hello when you see them. However, a good neighbor shouldn't be nosy; that is, they should not try to find out too much personal information about you until they know you better. I think Evelyn was a good neighbor because she brought biscotti to Luisa in order to welcome her to the neighborhood. She also made small talk but did not ask questions that were too personal.

3 SPEAKING

A **7 Ben** You must have been hungry.
3 Ben I assume they cancelled the party, and everyone went home.
6 Jun The server brought our food on a tray, but because it was dark, he tripped and all of it went flying across the dining room. We waited another half an hour for new meals.
5 Ben Uh oh. What?
1 Ben How was the anniversary party last night?
9 Ben I suppose you fed everyone and saved the party.
4 Jun Not at all. We lit candles, and someone used their smartphone to play music. But then something terrible happened.
8 Jun To an extent, but you know I always have snacks hidden in my bag.
2 Jun It was interesting. Because of the big storm, the power went out. It was totally dark inside the restaurant.

B *Answers will vary. Possible answers:*

1 You I couldn't believe it. I got to the airport on time, but then it hit me that I was at the wrong airport.
Your coworker You must have been panicking about missing your flight.
You To an extent, but then I realized I still had enough time to take a taxi to the other airport.
Your coworker I assume you made it on time then, since you're here today.
You Not at all. There was so much traffic that it took two hours to get to the other airport.
Your coworker Well, I suppose trying to get to the airport during rush hour isn't a great idea.

2 You I was sure I wasn't going to get my paper in on time.
Your classmate I assume you stayed up all night in order to finish it?
You Not at all. I ran into a friend at the library who let me borrow her laptop. I finished my paper, and I was asleep by 11:00 p.m.
Your classmate You must have been relieved.
You Yes, up to a point. I'm still worried that I won't get a good grade on the paper.
Your classmate I suppose we'll find out soon.

6.4 Getting it wrong *pages 48–49*

1 READING

A *Answers will vary. Possible answer:*
The dream that came true was: the writer starred in her first musical. This dream did not literally come true. I think the dream that actually came true was seeing her first Broadway musical, not starring in one.

B **1** The writer thought something was wrong when they got off the subway. She knew they had made a mistake after showing the woman their ticket to the play (paragraph 3; lines 2–5).
2 The subway station is ironic because it is named Broadway station but isn't anywhere near the famous Broadway Theater District (paragraph 4).
3 The final sentence is ironic because while she may have been the center of attention at that Broadway play, that is not, in fact, what she dreamed of when she was in high school (her high school dream is in paragraph 1; lines 4–5).

C **1** b (paragraph 1; lines 6–7)
2 a (paragraph 3; line 3)
3 c (paragraph 5; lines 3)

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*
The writer and her friend were probably a little embarrassed to be getting so much attention. I think they probably found their seats quietly and sat down. The audience was probably annoyed that the show they were watching was interrupted by latecomers.

3 WRITING

A *Examples (may not include all answers)*
1 had seen, always dreamed of, had estimated, arrived, had imagined, didn't see, was panicking
2 best of all, Years ago, On the evening of, First of all, Second

3 When we finally arrived, When we walked in, There were, … didn't admit people if they were late, When we hit traffic
4 told, insisted, explained
5 Long: I was with my best friend, and we wanted to see everything—Times Square, the Statue of Liberty…oh, and best of all, we had tickets to a Broadway musical.
When we finally arrived, we stood on the street looking around, and it certainly looked different from what I had imagined.
Short: First of all, I didn't see any tourists.
That's when it hit her.

B *Answers will vary.*

Unit 7 Priorities

7.1 Worthy helpers *pages 50–51*

1 VOCABULARY: Positive experiences

A **2** influence **3** devote **4** reassure **5** honor **6** use **7** pleasure **8** contribution **9** value **10** worthwhile **11** satisfaction **12** beneficial

2 GRAMMAR: Gerunds and infinitives after adjectives, nouns, and pronouns

A **2** e **3** h **4** g **5** b **6** a **7** d **8** c

B **2** to think **3** being/to be **4** to give **5** waiting **6** to want **7** to be **8** to visit

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*
2 A to talk
B I need him / her to reassure me about my future goals
3 A explaining
B They won't value what I say
4 A to test
B It is beneficial to the company
5 A to help
B These volunteers devote their life to helping
6 A to support
B He made a big contribution to their lives.

B *Answers will vary. Possible answers:*
1 working with this team
2 to work at this company
3 practicing this instrument
4 investing in this business
5 studying English

7.2 Buyer's regret *pages 52–53*

1 VOCABULARY: Making purchases

A **2** b **3** b **4** a **5** a **6** b

B **2** look ridiculous
3 urged
4 have potential
5 have appeal
6 regretted the purchase

C *Answers will vary. Possible answers:*
1 an expensive car with a big gas tank (expensive to run) / a big house (a lot of responsibility, expensive to maintain) / a pet (needs a lot of looking after, vet bills can be very high, can't go on vacation and leave it alone)

2 GRAMMAR: Infinitives after verbs with and without objects

A **2** She encouraged me to buy a new computer for my business.
3 Alejandra needed to finish the project on time.
4 She likes to buy clothes online.
5 My parents always urged us to come home on time.
6 The children want to sleep in tomorrow morning.
7 My brother was sick so he decided to talk to a doctor.
8 She warned us not to travel alone at night.

3 GRAMMAR AND VOCABULARY

A **2** to wait – It makes financial sense
3 to tell – was foolish
4 to wear – is practical
5 to see – not worth the money
6 to get – have appeal

7.3 A good bargain *pages 54–55*

1 LISTENING

A **1** T **2** T **3** F

B **1** Stella: says she loves the color of the rug / says the rug is not worth that much / tells Jorge she'll look around for another rug
2 Jorge: points out that many customers get a lot of satisfaction out of the rugs he sells / reassures her that $250 is a good price for the rug

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*
Some people may feel nervous because they think they are not getting a good deal or that things are not worth the money (because they are old and broken).
An advantage of buying things at a street market is that you can negotiate the price. However, it might be more difficult to take things back to the market if something goes wrong.

3 SPEAKING

A

1 **2** a little on the high side
3 go any lower?
4 Would you be willing to accept
5 Sorry, but no deal – Refuses an offer

2 **1** how much are you asking for it
2 I can't accept that
3 throw in some stuff for free
4 don't think it's worth that much
5 the best I can do
6 sounds fair enough

B *Answers may vary. Possible answers:*
1 So, how much are you asking for the necklaces?
2 I'm asking $45 each.
3 That's a little on the high side. Can you go any lower?
4 $35 is the best I can do.
5 Would you be willing to accept $30?
6 You've got a deal.

7.4 Money's worth *pages 56–57*

1 READING

A **a** Spending money on others can increase happiness

B **1** Spending money on others (paragraph 2; lines 3–4)
2 We should spend on those we care about or even strangers. Happiness comes from spending on others because you want to, not from spending it out of guilt or obligation (paragraph 2; lines 6–7)
3 It could be due to people not spending enough of their money on others (paragraph 3; lines 3–4)
4 Buying someone a coffee or giving a few dollars to a homeless person (paragraph 4; lines 2–4)

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*

1 Spending money on others could improve your heart and overall health, make you feel generous and selfless, and keep your friends and family happy

3 WRITING

A The two arguments given are; 1 having enough money for the basic things in life can make some people happy (paragraph 2; lines 1–2) 2 having only enough money to buy the basic things in life might not always buy happiness (paragraph 3; lines 2–3) Author's opinion – Money can't always buy the things that truly are important to the quality of our lives. We can't buy our health or our friends. (paragraph 4; lines 1–2)

B *Answers will vary. Possible answers:*

Paragraph 2

One thing for sure is that money can give us a sense of security. For example, money can keep families warm and safe. For instance, money can help us buy things such as medicine and health care.

Paragraph 3

For instance, having money beyond what we need might make certain people feel important. In addition, some people are happy having things such as nice clothes and a nice car. However, if people don't have things in life such as health or important relationships

Unit 8 Small things matter

8.1 Annoying little things *pages 58–59*

1 VOCABULARY: Describing neatness and messiness

A **2** fold sth **3** line up **4** tangled up **5** jumbled up **6** put away **7** hang sth up **8** put sth in alphabetical order **9** throw something in / on **10** organized **11** arrange them neatly **12** disorganized **13** leave things all over the place

2 GRAMMAR: Modal-like expressions with *be*

A **2** He's about to meet his friends at the train station.
3 The train is supposed to leave at 4:10 p.m.
4 His friends are sure to be mad if he misses the train.
5 When he got there, he was forced to go to another platform.

B **2** forced to **3** sure to **4** about to **5** bound to

C *Answers will vary. Possible answers:*

It might be more reasonable for Marco to be annoyed. Marco has to clean up after Tanya who is not as organized as he is. Sometimes Marco might make them both late because he has to make sure everything is clean and tidy before they leave.

D *Answers will vary. Possible answers:*

1 get a raise
2 to leave / I fell ill
3 nice
4 read before bed
5 a working mother / father

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*

2 My son's clothes are bound to be thrown in his closet 3 You are supposed to put away the dishes after you wash them 4 The teacher is sure to put the books on the shelf in alphabetical order 5 I was about to use the electrical cord but it is all tangled up

8.2 Side projects *pages 60–61*

1 VOCABULARY: Talking about progress

A **2** without problems
3 easily
4 quickly and well
5 slowly and gradually
6 with problems
7 when I am not working
8 gradually
9 achieving good results
10 completely
11 to do at a speed that is comfortable to you
12 with good results

B **2** as expected **3** smoothly **4** thoroughly **5** effectively **6** with difficulty **7** with ease **8** in my own time **9** efficiently **10** successfully **11** steadily **12** at my own pace

2 GRAMMAR: Future forms

A **2** going to attend **3** might want **4** we'll be buying **5** won't fill / will give **6** might hire **7** not going **8** going to allow

B **2** return – returning
3 be killing – kill
4 you go – you are going
5 travel – traveling
6 make – making
7 feel – feeling
8 take – to take

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*

2 A side project might cause you stress unless it is successfully managed 3 I'm going to start my own business efficiently and effectively 4 I'll be working on my future plans little by little 5 I might learn a new language in my own time 6 If things go smoothly, I will be getting more customers

B *Answers will vary. Possible answers:*

Pros of turning a side project into a business: you could quit your job, make more money

Cons: it could take up all your time, you don't have enough money to hire people to help you

8.3 The little touches *pages 62–63*

1 LISTENING

A The little touches they plan to do are: order big pink balloons, order food from her favorite Greek restaurant, have a fun theme, play her favorite songs and tell people to dress like they did in the 50's.

B **1** really **2** that – C **3** terrific **4** everyone **5** such **6** your – C **7** fabulous **8** Greek – C **9** so **10** worry **11** awesome

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*

Choosing a theme might make planning easier because you can match things like plates, napkins, and balloons. It might make it easier to choose the food based on the theme as well as plan the music. Choosing a theme helps to keep things coordinated and organized.

Choosing a theme might make it difficult if it is a difficult theme to match. You might not be able to find or think of other things to go with the theme like plates and napkins. There might not be music to go with the theme. Things might not look coordinated and organized.

3 SPEAKING

A *Answers will vary. Possible answers:*

1 **1** goes **2** approach **3** thing **4** bet

2 **1** hurts **2** thing **3** worth

3 **1** thing **2** approach **3** goes **4** idea

B *Answers may vary. Possible answers:*

A I'm planning a New Year's party. What should I do?

B One thing you could do is order silver and gold balloons. Those colors always go over well for New Year's Eve.

A Hmmm. Or another thing I could do is book a hotel ballroom.

B That's such an awesome idea!

8.4 A smile goes a long way *pages 64–65*

1 READING

A to warn or advise the reader why they shouldn't worry and complain about the small stuff

B *Answers will vary. Possible answers:*

Complaining about the small stuff can; flood the bloodstream with stress hormones (paragraph 3; lines 1–2), decrease our energy levels, increase heart rate and blood pressure, and in some instances, slow down digestion and reproduction organs. If that's not enough, stress hormones can also make the immune system weak, which in turn, can cause other illness in the body (paragraph 3; lines 2–6).

The writer's advice is to practice being calm. Meditate, find deep breathing exercises, or concentrate on happy, positive thoughts when things don't go smoothly. Visualize the road becoming free of traffic or that rainy day bringing sunshine. Calming the mind and imagining things will work out can improve our health, both physically and mentally (paragraph 4; 1–5).

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*

1 People might worry and complain about finding or losing a job (to support themselves or take care of their family), their health and their family (bad health can be frightening and mean that you cannot work). People might also worry about not having enough money or love in their life (they may struggle to buy basic things or they may feel lonely).

2 At first, people might not be calm and get angry. They might have the right to feel like that. For example, losing a job can have a big impact on your life. It can affect the way you live and your family. But after some time, it can also bring other opportunities if you can think like a calm and mentally healthy person.

3 WRITING

A *Answers will vary. Possible answers:*

The problem is that the printer is broken. Mira would like a replacement.

B *Answers will vary. Possible answers:*

Last week we ordered a $2,000.00 couch from your store. I would like to inform you that the couch is wobbly. We find it to be uncomfortable, too. I think this is unacceptable.

We have been customers of your furniture store for many years now. We are very disappointed in this couch and would like a full refund as stated on your receipt.

I have attached a copy of our receipt in the email below. I would like your company to pick up the couch. We feel we should get our money back.

I look forward to hearing back from you as soon as possible.

Unit 9 Things happen

9.1 Turning points *pages 66–67*

1 VOCABULARY: Luck and choice

A **2** right place at the right time **3** wind up **4** fortunate **5** coincidence **6** a life changing experience **7** determination **8** deliberate decision **9** path **10** fate **11** believe my luck **12** chance encounter

B **2** fortunate **3** coincidence **4** lucky break **5** deliberate **6** determination

2 GRAMMAR: Unreal conditionals

A **2** If he hadn't helped me study, I would've failed the exam.

3 I would help you if I could.

4 If I could go anywhere in the world, I'd go see the Great Wall of China.

5 If our dog could reach the table, she'd eat all the cake.

6 If Tamara hadn't been late, she might've gotten the job.

B **2** b **3** a **4** b **5** b **6** a

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*

2 hadn't had been at the bank / met him

3 went back to school

4 had help

5 hadn't broken his leg / have become a doctor

9.2 Why did I do it? *pages 68–69*

1 VOCABULARY: Commenting on mistakes

A

h	**a**	**r**	**d**	b	c	h	j	u	**i**	b
u	a	b	z	k	j	l	c	o	**n**	**a**
r	c	u	f	l	**w**	b	m	p	**c**	**w**
r	v	d	k	i	**a**	**s**	n	**k**	**o**	**k**
y	e	j	y	t	**t**	**i**	m	**i**	**m**	**w**
d	**u**	**m**	**b**	s	**c**	**l**	d	**c**	**p**	**a**
h	f	**o**	g	e	**h**	**l**	o	**k**	**e**	**r**
i	w	**v**	w	q	r	**y**	t	p	**t**	**d**
x	g	**e**	h	**f**	**a**	**u**	**l**	**t**	**e**	q
f	**u**	**n**	**n**	**y**	w	c	u	s	**n**	r
u	**n**	**f**	**o**	**r**	**t**	**u**	**n**	**a**	**t**	**e**

B **2** watch

3 hurry

4 awkward

5 fault

6 funny side

7 hard

8 kick yourself

9 move

10 dumb

11 incompetent

12 unfortunate

2 GRAMMAR: Wishes and regrets

A **2** was teaching – present
3 had attended – past
4 had been – past
5 could – present
6 had taught – past
7 had talked – past
8 was going – present

B **2** stopped **3** had **4** grow **5** knew **6** had left **7** go **8** performing

3 GRAMMAR AND VOCABULARY

A **2** **B** It would be your own fault
A was nicer
3 **B** That would be a dumb thing to do
A made more money
4 **B** That's unfortunate
A hadn't lost my ticket
5 **B** He is incompetent
A were smarter
6 **B** You had to learn the hard way
A had gotten the help

9.3 My mistake *pages 70–71*

1 LISTENING

A **2** F – Henry made a lot of silly mistakes.
3 F – Laura Medford was in the same room.
4 T
5 F – Laura Medford showed up at the coffee shop.
6 F – Laura Medford bumped into Henry at the counter.
7 F – Laura Medford spilled coffee all over the front of his expensive shirt.
8 T

B **1** b **2** c **3** a **4** c **5** a

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*
People may not want to accept their mistake because it might be embarrassing, or they are unwilling to take responsibility. They might fear that their mistake will cause problems at work or with their friends or family.

3 SPEAKING

A *Answers will vary. Possible answers:*
2 mistakes
3 goes
4 worse
5 done
6 perfect
7 right
8 crying
9 for

B *Answers will vary. Possible answers:*
2 No one is perfect. Just buy her another one.
3 That's the way it goes. Just call and tell her.
4 You're not the only one who's done that. Just take it again.
5 What are you worrying for? You can get tickets for the big concert next weekend.
6 It'll turn out all right. There's another train in 30 minutes.

9.4 Good conversations *pages 72–73*

1 READING

A Answers will vary. Possible answers:
It means when a conversation is easy with someone.

B Invitation invites the person to have a conversation with you by asking a question to them.
Inspiration keeps the conversation going by answering their question and then asking them a question.
Invitation: What did you do on the weekend?
Inspiration: I went to see a great movie.

2 CRITICAL THINKING

A *Answers will vary.*

3 WRITING

A *Answers will vary. Possible answers:*
Using parts of your body is a great way to start and improve a conversation with someone. If you are shy, you can just use your body to start and continue a conversation. Using your body such as your eyes, face, hands, arms, and even your legs can say a lot about you. Always be aware of your body when you are having a conversation with someone. It can tell someone if you like them or not.
The easiest tip is using your eyes. Your eyes can tell a person if you are bored or interested in what they are saying.
The hardest tip is using your face. You may frown and not be aware of it. And if that is how you normally look, then someone might think you do not like them.

B *Answers will vary.*

Unit 10 People, profiles

10.1 Are we unique? *pages 74–75*

1 VOCABULARY: Describing characteristics

A **2** characteristic / feature **3** look **4** individual **5** gender **6** characteristic / feature **7** similarity / likeness **8** female **9** build **10** male **11** likeness / similarity **12** look-alike

B *Answers will vary. Possible answers:*
1 I had a sweet look when I was younger.
2 We have dark hair and freckles.
3 Yes, I've been told I'm a Marilyn Monroe look-alike.
4 My favorite feature is my nose. /
My least favorite feature is my hair.

C *Answers will vary. Possible answers:*
1 They don't like the way they look / they want to look younger and prettier.
2 No. People should accept the way they look. Aging is natural.

2 GRAMMAR: Gerunds after prepositions

A **2** going **3** having **4** paying **5** winning **6** wearing **7** exercising **8** understanding

B **2** What are the risks of drinking eight cups of coffee a day?
3 We really like the idea of him coming to visit us this summer.
4 Martha and her husband were concerned about driving home in the heavy rain.
5 Christopher wondered about the possibility of taking a long vacation.
6 We plan on finishing this project by the end of the week.

3 GRAMMAR AND VOCABULARY

A **1** changing / I like the way I look
2 changing / feel better about myself
3 eating more / dangerous
4 having / fascinating
5 being / wearing pretty clothes

10.2 You, the customer *pages 76–77*

1 VOCABULARY: Describing research

A **2** **a** demonstration – N **b** demonstrate – V
3 **a** identification – N **b** identity V
4 **a** calculate – V **b** calculation – N
5 **a** assess – V **b** assessment – N
6 **a** survey – N **b** survey – V
7 **a** analyze – V **b** analysis – N

2 GRAMMAR: Causative verbs

A **2** know **3** being **4** to reduce **5** collect **6** to panic **7** reaching **8** stay **9** driving **10** entering

B **3** wanting – to want **4** (correct) **5** doing – do **6** to sign – sign **7** to know – know **8** walking – to walk

3 GRAMMAR AND VOCABULARY

A **2** Analyzing / stores to buy the right products
3 identification / someone from getting a credit card
4 Demonstrating / people decide if they need it
5 surveys / companies to know more about customers
6 Assessing / shopping easier
7 examination / fake products from being made

10.3 A careful choice *pages 78–79*

1 LISTENING

A The two jobs are a researcher and a sales person. He likes both jobs but there are things he likes and dislikes about them.

B **2** S **3** R **4** R **5** R **6** S **7** S **8** S **9** R
Anton likes the research company job the most.

2 CRITICAL THINKING

A *Answers will vary. Possible answer:*
1 By a company website, reviews, photos and content. You might look for good pay, happy working environment, close to home, a nice boss, health benefits

3 SPEAKING

A **2** funny **3** hunch **4** Judging **5** strikes **6** far **7** see **8** gut

B *Answers will vary. Possible answers:*
1 **1** As far as I can tell, Restaurant 1 looks expensive.
2 Judging by appearance, Restaurant 2 has more food I like and looks cheaper.
2 **1** From what I can see, Beach 1 is crowded and dirty.
2 Judging by appearance, Beach 2 looks quiet and clean.
3 **1** I get the impression that Workplace 1 is a fun place to work.
2 What strikes me about Workplace 2 is that no one looks happy.

10.4 A professional profile *pages 80–81*

1 READING

A A company can make more money with a professional profile because it will attract customers and people will think you have a good product.

B *Answers will vary. Possible answers:*
1 Find out exactly what your potential clients would want to know about you and your business
2 Use your friends and/or family's feedback to add or edit your company profile
3 Pay attention to feedback and update your current profile
4 Use photos of staff members and include a photo of your building or office
5 Strengthen your brand by outlining and reinforcing what your business is about and use your logo and company colors

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*
What do you like about our products / services? What do you not like? Do you think the price for our products / services is fair? Would you tell your friends and family about our business? Have you had any problems with our customer service?

3 WRITING

A Informal language: From the young to old / super / probably / WD / a ton of / very / almost
Formal language: we will / she is / she is

B *Answers will vary. Possible answers:*
Write Design is a self-publishing company that brings out the creative talent from everyone. Write Design makes it easy for you to design, publish, and promote your book. You can sell a lot of your professional-quality printed books and eBooks.
Write Design was founded by author Liza Demetria in 2012. She has over 10 years of publishing experience so books are her business. Her team of design and media experts share a passion for helping people bring their stories to life. Write Design authors have created many books using their collection of specialized book-making tools. A new book is created every minute and millions have been sold on Amazon! They are based in New York with offices in London…

Unit 11 Really?

11.1 Fake! *pages 82–83*

1 VOCABULARY: Describing consumer goods

A **2** a **3** b **4** a **5** b **6** a **7** b **8** b **9** a **10** a **11** a **12** a **13** a

2 GRAMMAR: Passive forms

A **2** will be stopped **3** were sold **4** were discovered **5** is going to be sold **6** was created

B **2** is going to be renovated **3** is carried **4** will be sent **5** has been collected **6** are sold **7** is being sold **8** have not been designed

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*
2 was enjoyed by them last night
3 were being used
4 are sold
5 will be bought / sold
6 were made by Hugo
7 was made by the production team
8 were being sold at the market

11.2 Internet tales *pages 84–85*

1 VOCABULARY: Degrees of truth

A **2** white **3** hoax **4** urban legend **5** inaccurate **6** false **7** trustworthy **8** exaggerated **9** suspicious **10** rumor **11** controversial **12** biased **13** misinformation **14** misleading **15** accurate

2 GRAMMAR: Passives with modals and modal-like expressions; passive infinitives

A **2** to be **3** to be **4** be **5** to be **6** to be **7** be **8** to be

B **2** expect **3** must **4** had **5** should **6** seems **7** could **8** want

C *Answers will vary. Possible answers:*

Fake news spreads faster because it can be fresh, funny, shocking, or unique. People like to gain social media followers and likes and be the first to share new information. Fake news can be something that people really want to believe.

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*

2 A false story seems to have been told to reporters.

3 The rumor that's going to be published by magazines should be stopped.

4 The stories must be researched by a trustworthy source.

5 Misleading information needs to be checked before it is reported.

6 Dangerous hoaxes could be avoided if there are penalties.

11.3 Believe it or not … *pages 86–87*

1 LISTENING

A **1** The American flag was waving, but there's no atmosphere on the moon

2 There isn't a big hole where the jet engine lifted off the moon

4 There were suspicious shadows and other light sources could be seen.

5 Stars in the background cannot be seen when photographs were taken

B **1** thirty **2** 21 **3** ten **4** billions **5** seven **6** hundred

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*

The points for the moon landing are more believable because every argument was explained and made sense. It was argued that people didn't see the entire footage and that the flag was limp after the astronaut stepped away from it. As well, over 100 trustworthy scientists completely destroyed the arguments.

3 SPEAKING

A **2** believe – B **3** Tell – D **4** hard – D **5** positive – B **6** right – D **7** true – S **8** truth – S

B *Answers will vary. Possible answers:*

2 There's no truth in that

3 I find that hard to believe

4 There might be some truth in it

5 Yeah, right

6 That's partly true.

11.4 Convince me *pages 88–89*

1 READING

A "Fake" diamonds are man-made. They are created in a lab rather than mined from the earth. Chemically, however, they are the same as "real" diamonds that developed naturally over millions of years.

B **1** more than just

2 limited

3 error or imperfection

4 a type of stone, like marble or coal

5 force

6 to copy or recreate

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*

Man-made diamonds aren't fake, but they also aren't real. A copy of something natural, no matter how close it is to the original thing, just isn't the same. If I wanted to buy a piece of diamond jewelry, I would only buy something with natural diamonds. The imperfections make it more interesting.

3 WRITING

A *Answers will vary. Possible answers:*

Yes, because the purchaser uses persuasive language and supports the product with facts and examples. She has used the product and says it works. She says the miracle cream can take years off your face in just three days. She firmly believes that this cream works.

Although some might say / when I used it / I firmly believe / And according to / I feel

B *Answers will vary. Possible answers:*

Although some might say that MIRACLE TOOTHPASTE WHITENER, a new toothpaste on the market, doesn't work, I've tried it and my teeth have never looked whiter!

This toothpaste not only freshens your breath, but it can make your teeth look whiter than all the other whiteners can. When I used it the first day, I could already see the difference. It removed years of coffee stains. It's like the professional products dentists use. The special formula will make your gums stronger and healthier, too!

Who needs to pay for expensive treatments at the dentist? And the best thing about this toothpaste is that you only need a small amount. It's the best thing since sliced bread!

I firmly believe that this toothpaste will be a success because it works. It's not cheap, but it's really worth it! And according to the company who makes it, they have a few celebrities who support it, too. I feel if the word gets out about this toothpaste, you won't be able to order it anytime soon.

I hope you get the same amazing results that I've had with MIRACLE TOOTHPASTE WHITENER!

Unit 12 Got what it takes?

12.1 Practice makes perfect *pages 90–91*

1 VOCABULARY: Skill and performance

A **2** intellectual **3** talented **4** athletic **5** artistic **6** logical **7** skilled **8** competent **9** imaginative **10** gifted **11** trained **12** musical **13** analytical / technical

2 GRAMMAR: Adverbs with adjectives and adverbs

A **2** exceptionally bright – Adj.

3 really funny – Adj.

4 extremely gently – Adv.

5 especially well – Adv.

6 particularly easily – Adv.

7 brutally honest – Adj.

8 fairly good – Adj.

B **2** But it's not necessarily true.

3 It's supposed to be partly cloudy tomorrow.

4 I'm especially excited about going backstage after the concert.

5 They weren't particularly interested in buying the house, but they said they'd think about it.

6 There was barely enough food in the cupboards.

7 There's always plenty of food left over after dinner.

8 He walked rather quickly down the street.

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*

1 She's **exceptionally athletic** when it comes to sports.
2 He is amazingly intellectual and understands everything
3 She is especially logical when it comes to making decisions
4 The team was hardly trained to complete the project
5 Tom was extremely gifted at a young age
6 Playing an instrument never came easily to me. I'm not particularly musical

B *Answers will vary. Possible answers:*

1 I think I'm extremely skilled at gardening
2 I don't think I'm particularly imaginative when it comes to drawing
3 I'm exceptionally competent at my job
4 When I was younger, I was amazingly talented at dancing
5 I'm really determined to learn a new language

12.2 Change the world *pages 92–93*

1 VOCABULARY: Describing emotional impact

A **2** stress me out
3 take my mind off of this matter
4 do you good
5 capture the imagination of children
6 gets down
7 ruined my day
8 leave a lasting impression on me
9 brightened up
10 be a real downer
11 made her day
12 put your mind at rest

B *Answers will vary. Possible answers:*

2 stress me out / ruin my day
3 do you good / raise your spirits
4 be a real downer
5 put my mind at rest
6 left a lasting impression on me
7 take my mind off
8 brightened my day / raised my spirits

2 GRAMMAR: Making non-count nouns countable

A **2** a slice of **3** work of **4** piece of **5** a bunch of **6** a piece of

B **2** a great piece of advice
3 cups of coffee
4 a bunch of newspaper
5 a game of cards
6 a slice of cheese
7 two pieces of bread

3 GRAMMAR AND VOCABULARY

A *Answers will vary. Possible answers:*

2 This great piece of music captures my imagination
3 He made my day when he showed a little bit of kindness
4 I gave her a piece of advice and raised her spirits
5 I played a game of chess with him so he could take his mind off his test
6 His beautiful work of art will always leave a lasting impression on me
7 Having a slice of chocolate cake will do you good

B *Answers will vary. Possible answers:*

To make someone's day we could buy them a coffee or give them a big hug.
Being rude or not helping them might ruin someone's day.

12.3 Maybe one day … *pages 94–95*

1 LISTENING

A **2** c **3** a **4** f **5** b **6** e

B **2** O **3** O **4** C **5** O **6** C

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*

Yes, because Valeria expresses optimism when she says she is confident that one day the stories in her head will turn into books and that there's no harm in trying to learn how to write.
Susana trained herself and practiced, too.

3 SPEAKING

A **2** certain
3 determined
4 planned
5 harm
6 guarantee

Expressing optimism: I'm confident that / There's no harm in trying
Expressing caution: There's no guarantee (that) / I can't say for certain / I realize things might not go as planned

B *Answers will vary. Possible answers:*

2 **A** I see no reason why you can't. You have the time and the money.
B There's no guarantee that it'll be safe to travel there right now
3 **A** I'm confident that you can. You already know how to manage a business.
B I realize that things might not go as planned but if you work hard, you'll succeed.
4 **A** I see no reason why we can't. There are plenty of tickets available.
B There's no guarantee that there will be a game. It's supposed to rain.
5 **A** There's no harm in trying. You're already have teaching skills.
B I can't say for certain that they'll need a music teacher next year.

12.4 Success behind the scenes *pages 96–97*

1 READING

A *Answers will vary. Possible answers:*

Yes, because you can meet other actors and get to wear different costumes. You might also get a lot of attention because you're the star of a movie.

B **1** She got checked for hair, makeup, and wardrobe
2 She had to memorize them before she was called in front of the cameras
3 She had time to go back to her trailer to practice her lines again
4 Another scene was shot and then it was time for lunch
5 It was time for her to go home
6 She gets to know that millions of people around the world will see her work on the big screen

2 CRITICAL THINKING

A *Answers will vary. Possible answers:*

Other jobs; a writer, a news reporter, a fashion model, a dancer

A dancer's job might require a lot of physical training. A dancer may work long hours especially if they have to practice for a show.

3 WRITING

A No, she didn't like the movie because: 1. the dialogue and plot were too simple 2. it felt like it was made for kids 3. she wasn't connecting to the unknown actors 4. the scenes were too long and drawn out

so / because of / consequently

B *Answers will vary. Possible answers:*

Last weekend I went to see *Western Zombies 2*. I know the first one wasn't one of your favorite movies because of the acting. But this one was much better, so / therefore make sure you go and see it!

The special effects were done exceptionally well, and the plot was surprisingly amazing, too. The dialogue and acting were great, so I was connecting to everyone. The suspense was nothing like the first one; however, I didn't care. I know a lot of people who like zombie movies like me will love this one; consequently, I'm going to see it again.

Hope you will enjoy it as much as I did!